

Self Assesment Report





Funded by the Erasmus+ Programme of the European Union





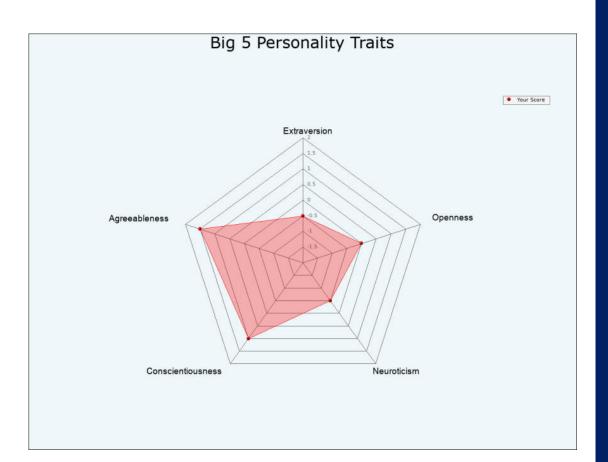
This document is licensed under CC BY-SA 4.0.

This document was produced as part of the ERASMUS+ project "Partial certification in the professional field of information security - TeBeiSi", Project ID: 2018-1-EN02-KA202-005218.

The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Personality Trait

Overview



DISCLAIMER: Please note that this result is not the exact representation of once knowledge and cannot be used as an official confirmation of your achievement to any authorised community or organization. The survey was created by experts in information security curriculum standard creators, to give an overview of individual area of improvements. We do not take any responsibility in the event that your result fails to display or for any error in your result, weather due to technical error or administrative procedure. We do not store any personal data of the test taker, we generate and store a random ID for the each test and that ID can not be linked to the user or the network/system user submited the test on.



Big 5 Personality Traits

Agreeableness

Agreeableness refers to how people tend to treat relationships with others. Unlike extraversion which consists of the pursuit of relationships, agreeableness focuses on people's orientation and interactions with others.

High	Low
 Trust (forgiving) 	Sceptical
 Straightforwardness 	Demanding
 Altruism (enjoys helping) 	 Insults and belittles others
Compliance	Stubborn
Modesty	Show-off
Sympathetic	Unsympathetic
Empathy	• Doesn't care about how other people
	feel

Conscientiousness

Conscientiousness describes a person's ability to regulate their impulse control in order to engage in goal-directed behaviors. It measures elements such as control, inhibition, and persistency of behavior.

High	Low
Competence	Incompetent
Organized	Disorganized
Dutifulness	Careless
 Achievement striving 	Procrastinates
Self-disciplined	Indiscipline
Deliberation	Impulsive

Extraversion

Extraversion reflects the tendency and intensity to which someone seeks interaction with their environment, particularly socially. It encompasses the comfort and assertiveness levels of people in social situations. Additionally, it also reflects the sources from which someone draws energy.

High	Low
Sociable	Prefers solitude
 Energized by social interaction 	Fatigued by too much social interaction
 Excitement-seeking 	Reflective
 Enjoys being the center of attention 	Dislikes being the center of attention
Outgoing	Reserved

Neuroticism

Neuroticism describes the overall emotional stability of an individual through how they perceive the world. It takes into account how likely a person is to interpret events as threatening or difficult. It also includes one's propensity to experience negative emotions.

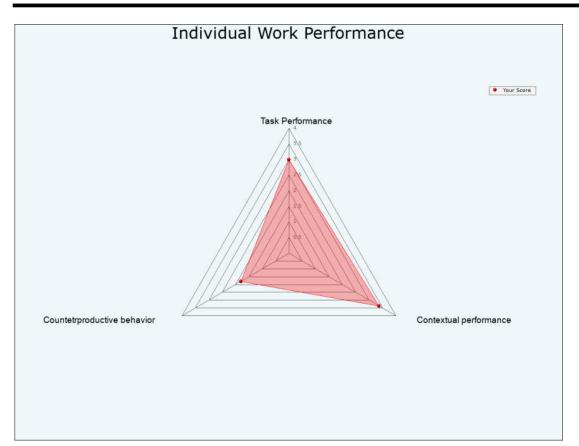
High	Low
Anxious	 Doesn't worry much
 Angry hostility (irritable) 	Calm
 Experiences a lot of stress 	Emotionally stable
 Self-consciousness (shy) 	Confident
Vulnerability	Resilient
• Experiences dramatic shifts in mood	Rarely feels sad or depressed

Openness

Openness to experience refers to one's willingness to try new things as well as engage in imaginative and intellectual activities. It includes the ability to "think outside of the box."

High	Low
Curious	Predictable
Imaginative	 Not very imaginative
Creative	Dislikes change
 Open to trying new things 	Prefer routine
Unconventional	Traditional

Individual Work Performance





Individual Work Performance

Task Performance

Task performance refers to the proficiency with which an employee performs central job tasks. A high value can be achieved for example by keeping knowledge up-to-date, completing job tasks, working accurately and neatly, planning and organizing and solving problems.

Contextual Performance

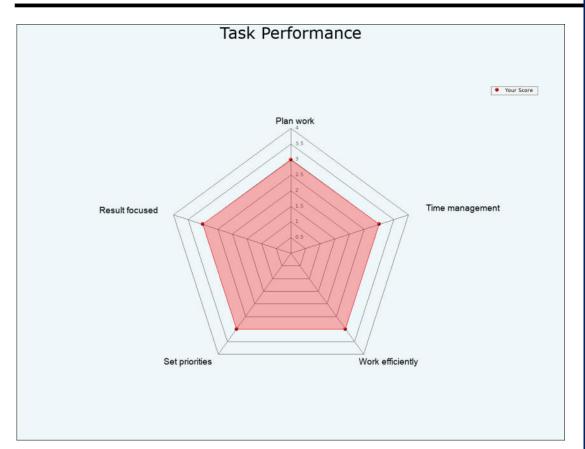
Contextual performance refers to employee behaviors that support the organizational, social, and psychological environment in which the central job tasks are performed. Employees with a high value in contextual performance show high initiative, are proactive, cooperate with others and show high enthusiasm. Contextual performance includes tasks beyond job duties.

The distinction with task performance is that in contextual performance the effective functioning of the organization is promoted, but not necessarily with a direct effect on workers' productivity.

Counterproductive behavior

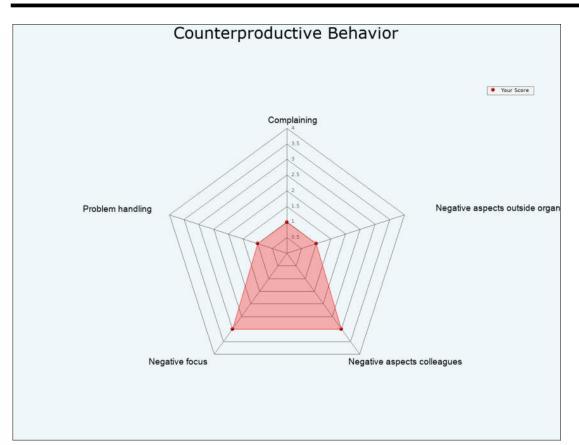
Counterproductive work behavior refers to behavior that is harmful to the well-being of the organization. People with a value show unreasonable behavior, do tasks incorrectly on purpose and misuse privileges. Besides, presentism and complaining can be often observed.

Task Performance





Counterproductive Behavior





Contextual Performance

