



# Questionnaire template

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## **Section A: Introduction**

Information security places complex demands on the knowledge and skills that an employee needs in corporate practice. Against the backdrop of increasing digitalisation of business models and business processes, new opportunities are constantly arising to exploit security gaps and inflict damage on the company. Damage scenarios often include the leakage of confidential and sensitive data from the company, monetary claims by the attackers, and profound disruptions in operations that can potentially put a company's existence at risk.

Yet many companies are ill-prepared for such scenarios. In addition to the lack of awareness at the management level, the shortage of skilled workers on the labour market is a major obstacle for companies to effectively protect themselves against risks. This shortage particularly affects small and medium-sized enterprises (SMEs), which are often not in a position to keep up financially with large companies in the "Fight for Talents".

Against this background, the present survey requests the development of a requirement profile for information security workers, which should meet the needs and possibilities of SMEs. The results can be used to derive recommendations for action for companies and training providers on how the shortage of skilled workers in this sector can be combated most effectively.



## Section B: General Information

In this section, we would like to learn more about your company and how your company relates to information security.

### B1. In which branch of industry does your company operate?

*Please refer to the categorization of your organisation according to the Statistical classification of economic activities in the European Community (NACE Rev. 2). You can find the full catalogue here:  
[https://ec.europa.eu/eurostat/ramon/nomenclatures/index.cfm?TargetUrl=LST\\_NOM\\_DTL&StrNom=NACE\\_REV2&StrLanguageCode=EN&IntPcKey=&StrLayoutCode=HIERARCHIC](https://ec.europa.eu/eurostat/ramon/nomenclatures/index.cfm?TargetUrl=LST_NOM_DTL&StrNom=NACE_REV2&StrLanguageCode=EN&IntPcKey=&StrLayoutCode=HIERARCHIC)*

Agriculture, forestry and fishing

Mining and quarrying

Manufacturing

Electricity, gas, steam and air conditioning supply

Sewerage

Construction

Repair of motor vehicles and motorcycles

Transporting and storage

Accommodation and food service activities

Information and communication

Financial and insurance activities

Real estate activities

Professional, scientific and technical activities

Administrative and support service activities

Compulsory social security

Education

Human health and social work activities

Arts, entertainment and recreation

Other services activities



**B2. My organization falls into the following category.**

Microenterprise (less than 9 employees and less than 2 Mio. Euro annual turnover)

Small Enterprise (10 to 49 employees and less than 10 Mio. Euro annual turnover)

Medium Sized Enterprise (less than 249 employees and less than 50 Mio. Euro annual turnover)

Large Enterprise (more than 250 employees and more than 50 Mio. Euro annual turnover)

Governmental organization

Non-governmental organization (NGO)

Research facility

Other

Other

**B3. Is your company subject to critical infrastructure requirements?**

*More information on critical infrastructure can be found at: [https://www.kritis.bund.de/SubSites/Kritis/DE/Einfuehrung/einfuehrung\\_node.html](https://www.kritis.bund.de/SubSites/Kritis/DE/Einfuehrung/einfuehrung_node.html).*

Yes

No

I don't know

**B4. What is your role in the company?**

Managing director / Human Resources Department

IT Department / Information Security Department



## Section C: Company Culture

C1. Please indicate to what extent the following characteristics describe the company you work for or the organisation you work for.

	Strongly disagree	Disagree	Partially agree and partially disagree	Agree	Strongly agree
The company is highly performance-oriented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The company is highly customer-oriented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The company is highly quality-oriented.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The company is open towards innovations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The company is strongly hierarchically organised.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The company has a bureaucratic management style.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When mistakes and problems occur in the company, first of all culprits are sought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employee information has a high priority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managers place great trust in the employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employees are involved in decision-making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The leadership style in the firm is authoritarian.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflicts are addressed openly in the company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The company is characterised by team orientation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Strongly disagree    Disagree    Partially agree and partially disagree    Agree    Strongly agree

The relationship between employees is characterised by competition.

.....  .....  .....  .....

Employees place great trust in the managers.

.....  .....  .....  .....

**C2. In which country does your company mainly operate?**

- Austria
- Belgium
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Germany
- Greece
- Hungary
- Ireland
- Italy





- Latvia
- Lithuania
- Luxembourg
- Malta
- Netherlands
- Poland
- Portugal
- Romania
- Slovakia
- Slovenia
- Spain
- Sweden

## Section D: Competences in the company

The following two blocks of questions take a closer look at which tasks and activities are the focus of an information security strategy in your company. The fields were formed as part of a previous survey.

### D1. Please rate the following activities for your company in terms of frequency and importance:

	1 - never	2	3	4	5 - very often
Analysis of business processes and preparation of strategic reports on data protection and information security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and report on changes inside and outside the organisation that affect the organisation's security strategy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





	1 - never	2	3	4	5 - very often
Write company policies on the systematic handling of certain information and data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop recommendations for equipment to be procured, taking into account the company's information security and data protection requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carry out (information) activities to raise employees' awareness of safety risks in their daily work and to spread safety awareness among the workforce.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create training plans for the company to regularly train employees on information security and data protection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Install firewall and anti-virus software. Carrying out updates and applying elementary methods to check the security of the software used in the company and preparing appropriate documentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Securing mobile devices, communication channels and data storage through passwords or other means of authentication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carrying out routine data backups and applying proper conduct methods in accordance with the GDPR to data processing in the company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set up administrator accounts and restrict access rights among staff according to the security levels set.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish passwords for individual staff access and a secure storage and recovery process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create policies and processes for the occurrence of any security incidents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinating the needs of managers and employees of the company and providing both parties with information and insights from the company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D2. Please rate the following activities for your company in terms of frequency and importance:**

	1 - not at all	2	3	4	5 - very important
Analysis of business processes and preparation of strategic reports on data protection and information security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and report on changes inside and outside the organisation that affect the organisation's security strategy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write company policies on the systematic handling of certain information and data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



1 - not at all      2      3      4      5 - very important

Develop recommendations for equipment to be procured, taking into account the company's information security and data protection requirements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carry out (information) activities to raise employees' awareness of safety risks in their daily work and to spread safety awareness among the workforce.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create training plans for the company to regularly train employees on information security and data protection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Install firewall and anti-virus software. Carrying out updates and applying elementary methods to check the security of the software used in the company and preparing appropriate documentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Securing mobile devices, communication channels and data storage through passwords or other means of authentication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carrying out routine data backups and applying proper conduct methods in accordance with the GDPR to data processing in the company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Set up administrator accounts and restrict access rights among staff according to the security levels set.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish passwords for individual staff access and a secure storage and recovery process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create policies and processes for the occurrence of any security incidents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinating the needs of managers and employees of the company and providing both parties with information and insights from the company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section E: Information Security in SME

### E1. What reasons have prevented your company from investing in improving information security to date?

- Does not apply. Our firm managed to cover its needs.
- No perceived need
- No priority, other topics have been more important so far
- No available personnel Lack of offers from service providers



Lack of offers from service providers

Not enough financial resources

**E2. Which options for increasing information security could realistically be considered for your company, or which are currently being used?**

Purchasing as a third-party service

Further qualification of own employees

Creation and filling of a new position in the company

Covering the risks through insurance

Other

**E3. Building on your experience, what type of education or training is necessary/helpful/optional for an employee tasked with ensuring information security in your organization?**

	necessary (must-have)	helpful (nice to have)	optional	no assessment
Self-study (digital learning platforms (MOOC) e.g. Coursera, Udemy, EdX)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In-house retraining or continuing education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
On-the-job experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Certificate courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-year vocational training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University Master's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PhD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section F: Technologies used

Please tick which of the following technologies are used in your company.

### F1. Our company uses the following technologies:

	never	occasionall y	weekly	daily
Smartphone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laptop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
World Wide Web (e.g. browser, web applications)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text, spreadsheet and presentation software	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Document and knowledge management systems (e.g. intranets, blogs, wikis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Real-time communication systems (e.g. web conferences, chat)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social interaction and collaboration systems (e.g. social networks, synchronous collaboration)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Content management systems (e.g. software for creating websites)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Systems for security through user interaction (e.g. authentication through password entry)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Background security systems (e.g. firewalls, cryptography, VPN)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wireless connections (e.g. mobile networks, WLAN, radio equipment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Network hardware (e.g. network systems, field bus systems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Databases & data warehouses (e.g. data storage and management)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	never	occasionall y	weekly	daily
Creative and design software (e.g. image, film, sound editing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics and analysis software (e.g. data mining)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Product and software development software (e.g. CAD/CAM systems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical software (e.g. control systems for diagnostic/therapeutic devices)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modelling and simulation software (e.g. mathematical modelling, physics simulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital cash flow systems (e.g. digital cash, online transactions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cash register systems (e.g. card readers, electronic cash register systems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-commerce systems (e.g. web shop software, online auctions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisational management software (e.g. financial controlling, ERP systems)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Management information software (e.g. project management software, process modelling software)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section G: Information security in the company: personnel requirements

**G1. Are there employees in your company who are formally responsible for information security?**

Yes

No



**G2. If so, how many?**

1	<input type="checkbox"/>
2-5	<input type="checkbox"/>
6-10	<input type="checkbox"/>
> 10	<input type="checkbox"/>

**G3. How many open information security positions are there in your company?**

	none	1	2-5	6-10	>10	unknown
Currently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In one year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In five years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**G4. How are you tackling the human resource needs in the area of information security so far?**

Hiring new employees	<input type="checkbox"/>
Further training of existing employees	<input type="checkbox"/>
Purchase of the "information security" service from third-party providers	<input type="checkbox"/>
No measures	<input type="checkbox"/>

**G5. My company...**

is certified for information security.	<input type="checkbox"/>
is striving for certification.	<input type="checkbox"/>
is not certified and does not seek certification.	<input type="checkbox"/>





	0 - No experience	1 - General knowledge about the topics	2 - General knowledge plus practical experience	3 - Advanced theoretical knowledge	4 - Advanced theoretical knowledge plus practical experience	No assessment possible
Encoding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role Based Access Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Password Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Continuity Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mediation and Stakeholder Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section I: Work Performance

### I1. Please provide an assessment of your own perception.

	0 – never	1	2	3	4 – often
I managed to plan my work so that I finished it on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I kept in mind the work result I needed to achieve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to set priorities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was able to carry out my work efficiently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I managed my time well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I started new tasks on my own initiative when my old tasks were completed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I took on challenging tasks in information security when they were available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





0 - never    1    2    3    4 - often

I worked on keeping my information-security-related knowledge up-to-date.     .....  .....  .....  .....

I worked on keeping my information security skills up-to-date.     .....  .....  .....  .....

I came up with creative solutions for new problems concerning information security in my firm.     .....  .....  .....  .....

## Section J: Work Performance

### J1. Please provide an assessment of your own perception.

0 - never    1    2    3    4 - often

I took on extra responsibilities in the domain of information security.     .....  .....  .....  .....

I continually sought new challenges in my work.     .....  .....  .....  .....

I actively participated in meetings and/ or consultations concerning information security.     .....  .....  .....  .....

I complained about minor work-related issues at work.     .....  .....  .....  .....

I made problems at work bigger than they were.     .....  .....  .....  .....

I focused on the negative aspects of my work.     .....  .....  .....  .....

I talked to colleagues about the negative aspects of my work.     .....  .....  .....  .....

I talked to people outside the organisation about the negative aspects of my work.     .....  .....  .....  .....



## Section K: Personality Traits

K1. How well do the following statements describe your personality?

	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
I am rather reserved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I trust others easily and believe in the good in people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am rather comfortable and tend to laziness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am relaxed and handles stress well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have few artistic interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am outgoing and sociable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I tend to criticize others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I complete tasks thoroughly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I get nervous easily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have an active imagination.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section L: LU 01 Process Management

### L1. Please evaluate yourself: Which of the following process management activities can you perform?

0 – Novice: I can't do that.

1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.

2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.

3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.

4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Identifying workflows in the company that are critical for information security using examples.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing corporate workflows for compliance with corporate information security policies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing workflows in the company for their compliance with the General Data Protection Regulation (GDPR).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documenting processes strategically (systematically, continuously).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using appropriate communication techniques and channels to communicate with colleagues about your work processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section M: LU 02 Risk Management

### M1. Please evaluate yourself: Which of the following risk management activities can you perform?

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Determining the exposure of the firm towards certain threats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring ongoing technological developments and the emergence of new threats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperating with employees to detect vulnerabilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing recommendations for actions based on the detected vulnerabilities within the firm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining the volume and purpose of personal data which is processed within the firm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section N: LU 03 Compliance Management

### N1. Please evaluate yourself: Which of the following compliance management activities can you perform?

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Analyzing and mapping the processes related to the flow of information in the organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying analytical and critical thinking skills in identifying the strengths and weaknesses of potential solutions to compliance management related problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying critical data and information units that require special protection or treatment in the internal processes of organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying potential risks and threats to information security and data protection in the organisation's internal processes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section O: LU 04 ICT Procurement

### O1. Please evaluate yourself: Which of the following ICT procurement activities can you perform?

0 – Novice: I can't do that.

1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.

2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.

3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.

4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Gathering information and presenting an evaluation about technology which must be purchased.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementing the firms' security strategy when new technology is being bought.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating the importance of security-relevant features when new technology is to be purchased.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysing available solutions on the market and understand their deceptabilty to security threats.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section P: LU 05 Sensitisation and Influencing

**P1. Please evaluate yourself: Which of the following sensitisation and influencing activities can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Knowing the importance of data protection and information security in a small or medium-sized company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing the most likely threats to your daily work and the work of your colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing the role of risk awareness among your employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know how to carry out an employee awareness analysis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know how to increase security awareness among employee.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section Q: LU 06 Education and Training

**Q1. Please evaluate yourself: Which of the following education and training activities can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Finding relevant information on Information Security.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Researching relevant information on Data Protection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying difficulties in the daily work regarding information security and data protection in my company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying measures for training needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Convincing staff that information and data security are important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning further training sessions for our company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting trainings on Information Security and Data protection in our company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





## Section R: LU 07 Security Testing

**R1. Please evaluate yourself: Which of the following security testing activities can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Installing anti-virus software and firewalls.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying basic methods to test the security of software.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying basic methods to test the security of the computer systems or networks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying basic methods to test the security of communication channels.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Documenting strategically changes and updates carried out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section S: LU 08 Encoding

**S1. Please evaluate yourself: Which of the following encoding activities can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Executing software to encrypt data storage units.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying methods to encrypt email and messenger communications.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Securing the access to specific resources via Two-Factor authentication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing resources, information and technologies used in the firm which should be encoded.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section T: LU 09 Data Management

**T1. Please evaluate yourself: Which of the following Data Management activities can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Knowing what kind of data are being processed within the organization and what storage techniques should comply with the respective regulations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining the volume and purpose of personal data that are being stored/processed within the organization.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creating regular backups to reduce the risk of losing valuable data and information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperating with colleagues to analyse data management processes and introduce necessary changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning and managing resources and monitoring the data management process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section U: LU 10 Role Based Access Control

**U1. Please evaluate yourself: Which of the following activities from the domain of role based access control can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

0 -	1 -	2 - Fairly	3 -	4 - Expert
Novice	Beginner	Competent	Proficient	

Assigning appropriate roles to employees following the guidelines given by the management.

.....  .....  .....  .....

Convincing the management and staff of our company of the relevance of role-based access to certain resources.

.....  .....  .....  .....

Setting individual user rights and credentials.

.....  .....  .....  .....

Tracing when certain users accessed certain resources (databases, computers, storage rooms etc.).

.....  .....  .....  .....

Identifying which resources in the firm need to have controllable and traceable access (data bases, programmes, storage rooms etc.).

.....  .....  .....  .....



## Section V: LU 11 Password Management

### V1. Please evaluate yourself: Which of the following password management activities can you perform?

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Restricting access to certain information through individually assigned passwords.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting up a password management system and recovering or changing passwords when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishing rules for password creation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing tools to colleagues to safely manage their passwords on business devices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacting with colleagues and supporting them if they need help recovering their password.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section W: LU 12 Business Continuity Management

**W1. Please evaluate yourself: Which of the following business continuity management activities can you perform?**

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Applying techniques or methodologies to develop emergency scenarios.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying theoretical emergency situations in my company.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing guidelines for emergency situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Naming specific measures which have to been taken in emergency situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Section X: LU 13 Mediation and Stakeholder Management

### X1. Please evaluate yourself: Which of the following stakeholder management activities can you perform?

*0 – Novice: I can't do that.*

*1 – Beginner: I can work on simple tasks, if necessary also with the help of instructions.*

*2 – Fairly Competent: I can work on clearly defined tasks and solve problems independently.*

*3 – Proficient: I can work on tasks even in complex contexts and solve problems independently.*

*4 – Expert: I can solve complex problems and work out new ideas and processes independently. I can guide and enable employees to carry out tasks under my supervision.*

	0 - Novice	1 - Beginner	2 - Fairly Competent	3 - Proficient	4 - Expert
Coordinating the interests of stakeholders in the firm (employees and management).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communicating effectively with different hierarchy levels in the firm to ensure the presence of information security topics in the operational planning of the firm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steering needs and interests of stakeholders from different departments and hierarchy levels in the firm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Choosing deliberately communication techniques and choice of messages when addressing specific topics regarding information security to specific recipients (employees, management).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handling resistance from within the company when new processes are being established.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







**Thank you for your participation! If you have any questions about the survey or the "TeBeISi" project, please feel free to contact us: [Simon.Rath@bfm-bayreuth.de](mailto:Simon.Rath@bfm-bayreuth.de)**

**Want to stay up to date on project results? Check out our Website: <https://information-security-in-sme.eu/>**

**You can now close this window to leave the survey.**